



94TH GENERAL ASSEMBLY

State of Illinois

2005 and 2006

HB0250

Introduced 1/14/2005, by Rep. Mary E. Flowers

SYNOPSIS AS INTRODUCED:

105 ILCS 125/3.5 new

105 ILCS 110/3

30 ILCS 805/8.29 new

from Ch. 122, par. 863

Amends the School Breakfast and Lunch Program Act. Requires a school board (including the board of a private school) that (1) completes a nutritional analysis of traditional or enhanced food-based menu plans as part of the State review process, (2) provides its meals under a nutrient-based menu plan, or (3) utilizes software that calculates the nutritional content of foods or menus to publish the school lunch menu and the nutrition content, including calories, of each meal item. Provides that all other school boards are strongly encouraged to publish the school lunch menu and the nutrition content, including calories, of each meal item. Provides that a school board may determine the frequency and manner of publication. Amends the Critical Health Problems and Comprehensive Health Education Act. Requires a comprehensive health education program to include instruction in secondary schools on clinical depression and suicide prevention. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

LRB094 04315 LJB 34344 b

FISCAL NOTE ACT
MAY APPLY

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Breakfast and Lunch Program Act is
5 amended by adding Section 3.5 as follows:

6 (105 ILCS 125/3.5 new)

7 Sec. 3.5. Publication of lunch menu. A school board that
8 does any one of the following must publish the school lunch
9 menu and the nutrition content, including calories, of each
10 meal item:

11 (1) Completes a nutritional analysis of traditional or
12 enhanced food-based menu plans as part of the State review
13 process.

14 (2) Provides its meals under a nutrient-based menu
15 plan.

16 (3) Utilizes software that calculates the nutritional
17 content of foods or menus.

18 All other school boards are strongly encouraged to publish the
19 school lunch menu and the nutrition content, including
20 calories, of each meal item.

21 A school board may determine the frequency and manner of
22 publication.

23 Section 10. The Critical Health Problems and Comprehensive
24 Health Education Act is amended by changing Section 3 as
25 follows:

26 (105 ILCS 110/3) (from Ch. 122, par. 863)

27 Sec. 3. Comprehensive Health Education Program. The
28 program established under this Act shall include, but not be
29 limited to, the following major educational areas as a basis
30 for curricula in all elementary and secondary schools in this

1 State: human ecology and health, human growth and development,
2 the emotional, psychological, physiological, hygienic and
3 social responsibilities of family life, including sexual
4 abstinence until marriage, prevention and control of disease,
5 including instruction in grades 6 through 12 on the prevention,
6 transmission and spread of AIDS, public and environmental
7 health, consumer health, safety education and disaster
8 survival, mental health and illness (including instruction in
9 secondary schools on clinical depression and suicide
10 prevention), personal health habits, alcohol, drug use, and
11 abuse including the medical and legal ramifications of alcohol,
12 drug, and tobacco use, abuse during pregnancy, sexual
13 abstinence until marriage, tobacco, nutrition, and dental
14 health. Notwithstanding the above educational areas, the
15 following areas may also be included as a basis for curricula
16 in all elementary and secondary schools in this State: basic
17 first aid (including, but not limited to, cardiopulmonary
18 resuscitation and the Heimlich maneuver), early prevention and
19 detection of cancer, heart disease, diabetes, stroke, and the
20 prevention of child abuse, neglect, and suicide. The school
21 board of each public elementary and secondary school in the
22 State shall encourage all teachers and other school personnel
23 to acquire, develop, and maintain the knowledge and skills
24 necessary to properly administer life-saving techniques,
25 including without limitation the Heimlich maneuver and rescue
26 breathing. The training shall be in accordance with standards
27 of the American Red Cross, the American Heart Association, or
28 another nationally recognized certifying organization. A
29 school board may use the services of non-governmental entities
30 whose personnel have expertise in life-saving techniques to
31 instruct teachers and other school personnel in these
32 techniques. Each school board is encouraged to have in its
33 employ, or on its volunteer staff, at least one person who is
34 certified, by the American Red Cross or by another qualified
35 certifying agency, as qualified to administer first aid and
36 cardiopulmonary resuscitation. In addition, each school board

1 is authorized to allocate appropriate portions of its institute
2 or inservice days to conduct training programs for teachers and
3 other school personnel who have expressed an interest in
4 becoming qualified to administer emergency first aid or
5 cardiopulmonary resuscitation. School boards are urged to
6 encourage their teachers and other school personnel who coach
7 school athletic programs and other extracurricular school
8 activities to acquire, develop, and maintain the knowledge and
9 skills necessary to properly administer first aid and
10 cardiopulmonary resuscitation in accordance with standards and
11 requirements established by the American Red Cross or another
12 qualified certifying agency. No pupil shall be required to take
13 or participate in any class or course on AIDS or family life
14 instruction if his parent or guardian submits written objection
15 thereto, and refusal to take or participate in the course or
16 program shall not be reason for suspension or expulsion of the
17 pupil.

18 Curricula developed under programs established in
19 accordance with this Act in the major educational area of
20 alcohol and drug use and abuse shall include classroom
21 instruction in grades 5 through 12. The instruction, which
22 shall include matters relating to both the physical and legal
23 effects and ramifications of drug and substance abuse, shall be
24 integrated into existing curricula; and the State Board of
25 Education shall develop and make available to all elementary
26 and secondary schools in this State instructional materials and
27 guidelines which will assist the schools in incorporating the
28 instruction into their existing curricula. In addition, school
29 districts may offer, as part of existing curricula during the
30 school day or as part of an after school program, support
31 services and instruction for pupils or pupils whose parent,
32 parents, or guardians are chemically dependent.

33 (Source: P.A. 92-23, eff. 7-1-01.)

34 Section 90. The State Mandates Act is amended by adding
35 Section 8.29 as follows:

1 (30 ILCS 805/8.29 new)

2 Sec. 8.29. Exempt mandate. Notwithstanding Sections 6 and 8
3 of this Act, no reimbursement by the State is required for the
4 implementation of any mandate created by this amendatory Act of
5 the 94th General Assembly.

6 Section 99. Effective date. This Act takes effect upon
7 becoming law.